## BDP I SUPERVISOR EVALUATION RUBRICS FACULTY OF TECHNOLOGY MANAGEMENT AND BUSINESS

## BDP I REPORT (65%)

CRITERIA	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
	5	4	3	2	1
a. Introduction and research background	Consist of information regarding research background and the followings:  Research justification  Area of study  Significance of study  Flow and organization  which are presented in precise and well organized structure	Consist of information regarding research background and the followings:  Research justification  Area of study  Significance of study  Flow and organization  which are presented in well organized structure	Consist of information regarding research background and TWO (2) of the followings:  Research justification  Area of study  Significance of study  Flow and organization  which are correctly stated	Consist of information regarding research background and ANY of the followings:  Research justification  Area of study  Significance of study  Flow and organization  which are correctly stated	Consist of information regarding research background and ANY of the followings:  Research justification  Area of study  Significance of study  Flow and organization  which are poorly stated
b. Problem statement	Consists of further information regarding problem statement and clarification of the followings:  Research justification Related issues Justification of issues Flows of ideas and research which are presented in precise and well organized structure	Consists of further information regarding problem statement and clarification of the followings:  Research justification Related issues Justification of issues Flows of ideas and research which are presented in well organized structure	Consists of further information regarding problem statement and clarification THREE (3) of the followings:  Research justification Related issues Justification of issues Flows of ideas and research which are presented and correctly stated	Consists of further information regarding problem statement and clarification TWO (2) of the followings:  Research justification  Related issues  Justification of issues  Flows of ideas and research  which are presented and correctly stated	Consists of further information regarding problem statement and clarification ANY of the followings:  Research justification Related issues Justification of issues Flows of ideas and research  which are presented and correctly stated
c. Research questions and objectives	Research questions and objectives consist of the followings:  Well defined purpose  Measurable  Researchable  Research ideas  which are presented in precise and well organized structure	Research questions and objectives consist of the followings:  Well defined purpose  Measurable  Researchable  Research ideas  which are presented in well organized structure	Research questions and objectives consist THREE (3) of the followings:  Well defined purpose  Measurable Researchable Research ideas  which are presented and correctly stated	Research questions and objectives consist TWO (2) of the followings:  Well defined purpose  Measurable  Researchable  Research ideas  which are presented and correctly stated	Research questions and objectives consist ANY of the followings:  Well defined purpose  Measurable  Researchable  Research ideas  which are presented and correctly stated
d. Scope of study	Scope of the study consists of the followings:  Well defined Clear parameters Researchable	Scope of the study consists of the followings:  Well defined  Clear parameters  Researchable	Scope of the study consists THREE (3) of the followings:  Well defined  Clear parameters  Researchable	Scope of the study consists <b>TWO (2)</b> of the followings:  Well defined  Clear parameters  Researchable	Scope of the study consists ANY of the followings:  Well defined  Clear parameters  Researchable

	CRITERIA	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
	JIMI EIMA	5	4	3	2	1
		Research ideas	Research ideas	Research ideas	Research ideas	Research ideas
		which are presented		which are presented	which are presented	which are presented
		in precise and well	which are presented in	and correctly stated	and correctly stated	and correctly stated
		organized structure	precise and well organized structure			
e.	Significance of	Indicates the	Indicates the	Indicates	Indicates	Indicates
	study	followings:	followings:	THREE (3) of the	TWO (2) of the	<b>ANY</b> of the followings:
		Relevant study	Relevant	followings:	followings:	<ul> <li>Relevant study</li> </ul>
		Research	study	Relevant study	Relevant study	<ul> <li>Research benefit</li> </ul>
		benefit	Research	Research	Research	Research
		Research	benefit	benefit	benefit	contribution to
		contribution to	Research	Research	Research	knowledge and
		knowledge and	contribution to	contribution to knowledge and	contribution to knowledge and	practice
		practice	knowledge	practice	practice	Research ideas
		Research ideas	<ul><li>and practice</li><li>Research</li></ul>	Research ideas	Research ideas	which are presented
		which are presented	Research     ideas	Research lacas	1 Rescaron lacas	which are presented and correctly stated
		in precise and well	lueas	which are presented	which are presented	and correctly stated
		organized structure	which are	and correctly stated	and correctly stated	
			presented in	, , , , , , , , ,	.,	
			precise and well			
f.	Literature	Consists of relevant	organized structure Consists of	Consists of relevant	Consists of relevant	Consists of relevant
T.	review	information	relevant	information	information	information regarding
	TOTION	regarding previous	information	regarding previous	regarding previous	previous work,
		work, fundamental	regarding previous	work, fundamental	work fundamental,	fundamental
		knowledge, and the	work, fundamental	knowledge, and the	knowledge and the	knowledge, and the
		preliminary theories which:	knowledge, and the preliminary theories	preliminary theories which:	preliminary theories which:	preliminary theories which:
		Refereed from	which:	Refereed between	Refereed between	Refereed less than
		more than 10	Refereed	5 to 7 journals	3 to 4 journals	3 journals
		journals	between 8 to 10	References are	References are	References are
		References are	journals	quoted correctly	quoted correctly	quoted correctly
		quoted correctly	<ul> <li>References are</li> </ul>	<ul> <li>Identified work</li> </ul>	<ul> <li>Identified work</li> </ul>	<ul> <li>Identified work</li> </ul>
		<ul> <li>Identified work</li> </ul>	quoted correctly	contribution	contribution	contribution
		contribution	<ul> <li>Identified work</li> </ul>	<ul> <li>Flow and</li> </ul>	<ul> <li>Flow and</li> </ul>	<ul> <li>Flow and</li> </ul>
		Flow and	contribution	organisation	organisation	organisation
		organisation	Flow and			
			organisation	which are presented	which are presented	which are presented
		which are presented	and take a ma	in precise and well organized structure	in precise and well organized structure	in precise and well organized structure
		in precise and well organized structure	which are presented in	organized structure	organized structure	organized structure
		organized structure	precise and well			
			organized structure			
g.	Methodology	Consists of detailed	Consists of detailed	Consists of detailed	Consists of detailed	Consists of detailed
		information regarding the	information regarding the	information regardingTHREE (3)	information regarding <b>TWO</b> (2)	information regarding  ANY of the
		followings:	followings:	of the followings:	of the followings:	followings:
		Applied theories	Applied theories	<ul> <li>Applied theories</li> </ul>	<ul> <li>Applied theories</li> </ul>	<ul> <li>Applied theories</li> </ul>
		<ul> <li>Analytical study</li> </ul>	Analytical study	<ul> <li>Analytical study</li> </ul>	<ul><li>applied</li></ul>	<ul> <li>Analytical study</li> </ul>
		Correct methods/	Correct methods/	<ul> <li>Correct methods/</li> </ul>	<ul> <li>Analytical study</li> </ul>	<ul> <li>Correct methods/</li> </ul>
		tools/ instruments	tools/	tools/ instruments	<ul> <li>Correct methods/</li> </ul>	tools/ instruments
		<ul> <li>Clear justification</li> </ul>	instruments	<ul> <li>Clear justification</li> </ul>	tools/ instruments	<ul> <li>Clear justification</li> </ul>
		Flow and	Clear justification	Flow and	<ul> <li>Clear justification</li> </ul>	Flow and
		organisation	Flow and	organization	Flow and	organization
			organisation		organization	
		which are presented	which cos	which are correctly	biah ass falsi	which are poorly
		in precise and well	which are	stated	which are fairly	stated
		organized structure	presented in well organized structure		stated	
h.	Conclusion	In accordance with	Conclusions are	Conclusions are	Conclusions are	Conclusions are
''-	Jonerusion	the overall process	made accordance	made accordance	made accordance	made accordance
		including :	with the overall	with the overall	with the overall	with the overall
			process including:	process including	process including	process including
						<b>ANY</b> of the followings:

CRITERIA	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
CRITERIA	5	4	3	2	1
	Problem statement     Research questions and objectives     Methodology     Expected results  which are creatively presented in a precise and orderly manner	Problem statement Research questions and objectives Methodology Expected results which are creatively presented in a well orderly manner	THREE (3) of the followings: Problem statement Research questions and objectives Methodology Expected results which are creatively presented in orderly manner	TWO (2) of the followings:  Problem statement  Research questions and objectives  Methodology  Expected results  which are creatively presented in orderly manner	Problem statement     Research questions and objectives     Methodology     Expected results  which are creatively presented in orderly manner
i. References	100 % according to UTHM Thesis format     Well presented and organized	100 % according to UTHM Thesis format	80 % according to UTHM Thesis format	50 % according to UTHM Thesis format	Not according to UTHM Thesis format
j. Writing	Able to construct excellent written report and with the followings:  Originality Coherent Syntax	Able to construct correct grammar and provide meaningful content in the report with the followings:  Originality Coherent	Able to construct correct grammar but lack of meaningful content in the report	Unable to construct correct grammar and lack of meaningful content in the report	Unable to construct correct grammar in the report

## **EVALUATION OF LOG BOOK (10%)**

	CDITEDIA	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
	CRITERIA	5	4	3	2	1
a.	BDP Gantt Chartl	Able to plan the work programme comprehensively     Implement the planned work programme systematically and effectively	Able to plan the work programme appropriately     Implement the planned work programme systematically and effectively	Able to plan the work programme moderately     Implement the planned work programme systematically but fairly effective	Able to plan the work programme fairly     Implement the planned work programme less effective	Able to plan the work programme poorly     Implement the planned work programme less systematic and ineffective
b.	Meetings and discussions with supervisor	Fulfill the minimum requirement of SEVEN (7) meetings     Able to perform the followings:     Convey excellent ideas clearly and confidently     Discuss and conclude with solutions     Initiate next course of action clearly	Fulfill the minimum requirement of SEVEN (7) meetings     Able to perform any TWO (2) of the followings:     Convey excellent ideas clearly and confidently     Discuss and conclude with solutions     Initiate next course of action clearly	Fulfill the minimum requirement of SEVEN (7) meetings     Able to perform any of the followings:     - Convey excellent ideas clearly and confidently     - Discuss and conclude with solutions     - Initiate next course of action clearly	Fulfill the minimum requirement of SEVEN (7) meetings     Able to convey ideas moderately     Able to discuss fairly	Fulfill the minimum requirement of SEVEN (7) meetings     unable to perform the followings:     Convey excellent ideas clearly and confidently     Discuss and conclude with solutions     Initiate next course of action clearly
C.	Weekly activities	Issues discussed and action to be taken are:     Properly recorded     Consistent -Neat and tidy	Issues     discussed and     action to be     taken are:     -Properly     recorded     -Fairly     consistent     -Neat and tidy	<ul> <li>Issues discussed and action to be taken are:         <ul> <li>-Recorded</li> <li>-Less</li> <li>-onsistent</li> </ul> </li> <li>-Neat and tidy</li> </ul>	Issues discussed and action to be taken are:     Inadequately recorded     Inconsistent	Issues discussed and action to be taken are:     -Poorly recorded -Inconsistent